

Investing for Success

**Under this agreement for 2017
Hannaford State School will receive**

\$5 000*

This funding will be used to

- Ensure Prep to Year 2 students reach regional benchmarks in literacy.
- Increase the percentage of students in Prep to Year 2 achieving satisfactory or above in English.
- Increase the percentage of Prep students able to compose and record short, meaningful sentences at the reporting level of 'Working With' or better.

Our initiatives include

- Provide professional development for staff to increase capability to develop and implement innovative and effective practices, particularly in writing.
- Develop a plan for monitoring early phase literacy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention.
- Develop a shared understanding of 'data literacy' and support teachers and other staff to effectively use data to inform targeted teaching.

Our school will improve student outcomes by

- Developing and implementing a whole school approach to teaching writing (aligned to and including engagement with the 'How to Teach Writing' online coaching module). (\$1 000)
- Using Early start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress. (\$1 000)
- Developing, resourcing and implementing a professional development and coaching program to support teachers and staff in data gathering, collation, analysis and use. (\$3 000)

EVIDENCE:

- Archer, AL and Hughes, CA 2011 *Explicit instruction: effective and Efficient Teaching* Guilford Press, NY
- Sharratt, L and Fullan M 2012 *Putting FACES on the data: What great leaders do!* Corwin, Thousand Oaks, CA

MEASURES OF IMPACT: Early Start Data, Foundation Q Oral Literacy, C2C assessments/GTMJs, Writing samples



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