Under this agreement for 2014 Hannaford SS will receive $5 000

This funding will be used to

- Ensure all Year 3 and 5 students reach NMS and increase the number of students in the U2B in literacy (reading comprehension, spelling) and numeracy in 2014 by 50%.
- Develop evidence based plans (EBP) for those students at risk of not achieving NMS in Literacy (reading and spelling) and Numeracy.
- Improve teacher capabilities, through professional development and focused feedback, to achieve improved student outcomes in reading, comprehension, spelling and numeracy.
- Make effective connections with closest kindergarten centre to investigate pre-prep program
curriculum components.

Our strategy will be to

- Review explicit teaching practices, pedagogy and resources for the areas of reading and spelling.
- Implement a monthly review cycle of student data to adjust curriculum, resources and pedagogy in order to attain identified Regional benchmarks.
- Use an on-entry Prep Early Start screener to provide student base-line data from Prep through to Year 2
- Improve teacher aide capabilities, through productive professional development, in order to deliver more effective and targeted intervention in mathematical problem solving.

Evidence:
- Reading: Literacy and Numeracy Interventions in the Early Years of Schooling: A Literature Review

Our school will improve student outcomes by

- Developing a “monthly cycle of review” which provides opportunities to collect, analyse and share data to drive future direction and explicit instruction in English (reading comprehension and spelling) and Mathematics (reading and understanding mathematical problem solving).
- Using systemic (NAPLAN) and other data (eg PAT, PM) to develop EBPs that incorporate specific targeted teaching strategies, targets and learning
goals.

- Employing suitably trained aide to work with individual/small groups of students to provide intensive instruction based on the EBPs and specific teaching strategies. $1500

- Providing a differentiated program for high achievers by extending 50% of students, in years 3-5 in problem solving and spelling.

- Employing a teacher (FTE) to complete the On Entry Prep Early Start material to establish base line data. Develop EBPs from this data. $1000

- Working with the cluster, the Pedagogical Coach and Regional Curriculum Pedagogy and Learning team (Regional Capability Development Program) to develop a PD program to build teacher capability in consistently explicit teaching strategies in their classroom practice.

- Purchasing teacher aide hours to provide intervention in targeted areas to provide specialised instruction utilising the NAPLAN Maths Box as school wide Maths intervention strategy program. $1500

- Purchasing teacher aide hours to assist with small group and individual explicit instruction in Literacy (reading comprehension and spelling skills) in order to move students towards achieving NMS and U2B. $1000

- Building teacher and teacher aide capacity in data analysis, development of targeted teaching strategies by releasing teachers and teacher aides to work with pedagogy coach and STLAN

- Inviting local kindergarten to conduct inter-school visit during semester two, to assist with transitions and preparedness for Prep

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Ros Bougoure
Principal
Hannaford State School
*Based on 2013 data. To be updated when 2014 enrolment data is finalised.